



COURSE OUTLINE

AST714

Prepared: Stephen Kent Approved: Corey Meunier

Course Code: Title	AST714: DRIVE TRAIN SYSTEMS
Program Number: Name	6068: AUTO SERV TN LEVEL 2
Department:	MOTIVE POWER APPRENTICESHIP
Semester/Term:	18S
Course Description:	Upon successful completion the apprentice will have the ability to perform visual inspection, diagnose, troubleshoot and repair front wheel drive axle assemblies, rear wheel drive drivelines, final drive assemblies, automatic transmission torque converters, and automatic transmission/transaxles, and the ability to describe the operation of automatic transmissions/transaxles - all according to manufacturers` standards.
Total Credits:	5
Hours/Week:	0
Total Hours:	36
Essential Employability Skills (EES):	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#3. Execute mathematical operations accurately.</p> <p>#4. Apply a systematic approach to solve problems.</p> <p>#5. Use a variety of thinking skills to anticipate and solve problems.</p> <p>#6. Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>#10. Manage the use of time and other resources to complete projects.</p> <p>#11. Take responsibility for ones own actions, decisions, and consequences.</p>
Course Evaluation:	Passing Grade: 50%, D
Other Course Evaluation & Assessment Requirements:	<p>V. EVALUATION PROCESS/GRADING SYSTEM:</p> <p>The final grade for this course will be based on the results of classroom, assignments and shop</p>

evaluations weighed as indicated:

- Classroom 70% of the final grade is comprised of term tests
 - Shop 30% of the final grade is comprised of attendance, punctuality, preparedness, student ability, work organization and general attitude
- (Student will be given notice of test and assignment dates in advance)

The following semester grades will be assigned to students:

Grade

Definition Grade Point Equivalent

A+ 90 - 100% 4.00

A 80 - 89%

B 70 - 79% 3.00

C 60 - 69% 2.00

D 50 - 59% 1.00

F (Fail) 49% and below 0.00

CR (Credit) Credit for diploma requirements has been awarded.

S Satisfactory achievement in field /clinical placement or non-graded subject area.

U Unsatisfactory achievement in field/clinical placement or non-graded subject area.

X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.

NR Grade not reported to Registrar's office.

W Student has withdrawn from the course without academic penalty.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
shop	30%
Theory Tests	70%

Books and Required Resources:

Automotive Technology: A Systems Approach by Erjavec

Publisher: Thomson Nelson Learning Canada Edition: 3rd Canadian

Course Outcomes and Learning Objectives:

Course Outcome 1.

perform visual inspection, diagnose, troubleshoot, repair front wheel drive axle assemblies according to manufacturers'™ standards.

Learning Objectives 1.

LEARNING OUTCOMES AND CONTENT

Identify the specific components and describe the operation of front wheel drive axle assemblies.

- front wheel drive axles
- half shafts

- inner and outer constant velocity joints
- joint types and boot retention
- vibration damper
- torque steer
- bearings and supports

Perform inspection, diagnosis, troubleshooting, and service on front wheel drive axle assemblies.

- visual inspection
- symptom diagnosis / noise and vibration
- removal and installation constant velocity (CV) shaft
- repair constant velocity (CV) shaft
- component inspection
- joint replacement
- boot service
- lubrication

Course Outcome 2.

perform visual inspection, diagnose, troubleshoot, repair rear wheel drive drivelines according to manufacturers'™ standards.

Learning Objectives 2.

LEARNING OUTCOMES AND CONTENT

Explain the basic fundamentals of driveline (RWD) systems.

- angular movement
- linear movement
- centrifugal force
- relationship of drive shaft speed and balance
- phasing and working angles

Identify the specific components and describe the operation of rear wheel drivelines.

- rear wheel drive shaft assemblies
- single, multiple
- steel, aluminum, and composite
- joint types
- constant velocity
- slip yoke and flanges
- bearings and supports
- vibration damper

Perform inspection, diagnosis, troubleshooting, and service on rear wheel drivelines.

- visual inspection
- symptom diagnosis / noise and vibration
- measurements - runout
- phasing
- working angles

- shaft removal and installation procedures
- shaft repair

- component inspection
- joint replacement
- indexing
- boot service
- lubrication

Course Outcome 3.

perform visual inspection, diagnose, troubleshoot, repair final drive assemblies according to manufacturers' standards.

Learning Objectives 3.

LEARNING OUTCOMES AND CONTENT

Identify the specific components and describe the operation of final drive assemblies.

- hotchkiss
- torque tube
- housing types
- banjo
- independent
- carrier types
- integral, removable
- gear types
- spur bevel, spiral bevel, helical, hypoid, planetary
- gear set / ratio
- hunting, non-hunting, partial non-hunting
- pinion mounting
- straddle, overhung
- axle types
- full floating, $\frac{1}{2}$ floating, semi-floating
- differential types
- open, limited slip, locking, air, hydraulic, electronic, viscous, planetary
- front and rear axle controls
- bearings, seals, and gaskets
- lubricating oils

Perform inspection, diagnosis, troubleshooting, and service on final drive assemblies.

- visual inspection
- symptom diagnosis / noise and vibration
- check unit bearing preload
- check pinion bearing preload
- check differential case side bearing preload
- measure backlash
- measure ring gear runout
- determine tooth contact
- patterns and corrections
- perform adjustments - pinion depth
- pinion preload
- backlash and side bearing preload
- patterns and corrections
- perform axle shaft service procedures

- retention, bearings and seals
- perform differential service procedures
- open and limited slip

Course Outcome 4.

perform visual inspection, diagnose, troubleshoot, repair automatic transmission torque converter according to manufacturers'™ standards.

Learning Objectives 4.

LEARNING OUTCOMES AND CONTENT

Explain the basic fundamentals of fluid couplers and torque converters.

- centrifugal force
- torque transmission
- torque multiplication

Identify the specific torque converter components

- impeller
- turbine
- stator, one way clutch
- split guide rings
- vane pitch
- fixed vane
- variable vane
- piston lockup clutch
- pressure plate, friction material, dampener
- clutch controls, hydraulically, electronically
- shafts
- turbine
- direct drive shaft
- stator
- pump drive

Describe the operation of torque converters.

- flow characteristics
- vortex, rotary, and centrifugal force

Continued.

- impeller
- turbine
- stator / multi stator
- pitch
- fixed vane
- variable vane
- operational phases
- stall phase
- torque multiplication phase
- coupling phase
- lock-up phase

Perform inspection, diagnosis, troubleshooting, and service on torque converters and controls.

- perform unit inspection
- leaks
- contamination
- endplay
- drive surface
- seal surface
- perform functional / performance test
- check for noise and vibration
- verify torque converter lockup and release operation

Course Outcome 5.

describe the operation of automatic transmissions / transaxles according to manufacturers' standards.

Learning Objectives 5.

LEARNING OUTCOMES AND CONTENT

Explain the basic fundamentals of automatic transmissions / transaxles.

- Pascals Law
- basic hydraulics
- force, area, pressure
- hydraulic mechanical advantage
- valve purpose: control, regulation, balanced, differential force.
- simple planetary gear operation

Identify the specific components and describe the basic operation of automatic transmissions / transaxles.

- pumps
- positive displacement o internal / external o gearrotor o vane
- variable displacement
- control system / valve body
- mainline or control pressure regulator
- manual, throttle, governor, shift, and modulator valves
- converter control valves
- limit valves
- apply devices
- material types
- bands
- single / double wrap
- flex / rigid
- multiple disc clutches

Continued

- one-way clutches
- sprag
- roller
- mechanical diode
- gear sets and power flow
- Simpson
- Ravineaux
- tandem compound

- parking mechanism
- park pawl and park gear
- transmission / transaxle case passages and fluid circuits
- filters
- orifices, check balls
- accumulators
- pistons and servos
- cooling / lubrication system
- heat exchanger
- lines
- auxiliary cooling systems
- air cooled systems

Course Outcome 6.

perform visual inspection, diagnose, troubleshoot, repair automatic transmission / transaxles according to manufacturers standards.

Learning Objectives 6.

LEARNING OUTCOMES AND CONTENT

Perform inspection, testing, and diagnosis procedures on automatic transmissions / transaxles.

- visual inspection
- fluid level checks
- road test procedures
- linkage adjustments
- hydraulic pressure testing
- power flow analysis
- noise and vibration
- identify component failures and causes

Perform service and repair procedures.

- determine disassembly sequence
- note cautions
- check for required end play
- air test
- identify and locate special tools
- disassemble transmission / transaxle
- identify components
- layout parts in order removed
- trace power flow through unit
- disassemble and inspect sub components
- perform required measurements
- locate selective washers
- locate thrust washers
- reassemble and test

Date:

Tuesday, April 24, 2018

Please refer to the course outline addendum on the Learning Management System for further information.